

# *St Joseph's Newsletter*

02/10/2026

School Uniform, we already have lots of jumpers/cardigans that have no names in outside the front office. They are all new and need to be returned to their owners, please have a look.

Dates, please look at the calendar for dates of various events during this term. We will send more specific information about the parent workshops at the beginning of next week.

## **HAPPY BIRTHDAY TO...**

Alice

Reneyah

Serene



**Which of the two sons did the will of his father?**

**Matthew 21:28-32**

During our assembly on Monday in the Gospel we heard about two sons who are both asked to help their father. Let's think a bit about how we listen to what God is asking us to do and how we can help other people at home and around the world.

A man had two sons and he asked them both to go out and work in the vineyard. The first son said he would not go, but he changed his mind and went. The second son said he would go, but he didn't go to the vineyard. Which one of the two sons did what his father asked him to do? The first son or the second son? The first son went and did what his father asked, even though at first he did not want to.

Jesus is trying to tell us that we should listen to what God asks of us and then go and do what is asked. It is not enough just to say that we will follow God in our lives. We actually have to go and do what is asked. We are called to live our lives as God wants us to and put our faith into action.

# What Has Been Happening In Class This Week?

## Nursery

Nursery have been enjoying the song "Five Currant Buns" this week. We made a bakers shop in our maths area and the children have been taking it in turns to be the baker or the customer. We made some playdough and added some currants and cherries on the top while we sang the song. The children helped to make their own currant buns, we looked in the recipe book, measured out the ingredients and even cracked the egg all by ourselves. We mixed some icing sugar and put a cherry on the top. Delicious!



## Reception

Reception have had a lovely week celebrating World Animal Day and National Poetry Day.

We looked at many different types of animals, their habitats and what they like to eat. We completed some amazing writing describing the animal we drew.

To end the week, we learnt a lovely Autumn poem all about Hedgehogs. We made some amazing hedgehogs from playdough, used our artistic skills to create a leaf hedgehog, and painted beautiful portraits of the pickily creatures.

## Year 1

This week in year one we started a new story. We are reading Ruby's Worry by Tom Percival. We have identified the parts of the story. Our character is Ruby and the Worry. The setting is Ruby's House. The problem is that her worry keeps getting bigger. Next week we will find a solution.

In maths we have continued working on our numbers 1-10. We have been working on one more and one less. We have built a class number line and play a lot of games to practise one more and one less.

In science we have been discussing the parts of a plant. This week we got to eat different vegetables and guess which of the plant it was. We ate carrots for the roots, celery for the stem, broccoli for the flower, lettuce for the leaves, and blueberries for the fruit.

## Year 2

Year 2 have had a great week. In English we have been writing letters to the giants from the story of Greta and the Giants and have been explaining to them why we are upset with them and what they need to do to help look after the planet. We then took on the role of the Giants to reply, thinking about how they are feeling and how sorry they are. In science we have been looking at different bulbs and what they need to survive as well as identifying different bulbs and how we can plant them to grow our own daffodils. In Geography we have been looking at hot and cold continents and different animals and how they survive in these places.

## Year 3

Year 3 have been working so hard this week, they definitely deserve the weekend! We have been working on a monologue in English, the children used drama to become the Iron Man and think about how he felt in the trap. In maths, we have been subtracting a lot! The children have done really well in PE and taking part in some outdoor learning with Miss Rogers ahead of our trip to Heaton Park, where we will be doing some orienteering. A letter has gone home today regarding the trip, and we will need some parent helpers. Thank you for all your support with home reading and it is great to hear so many children have accessed Spelling Shed and TTRS.

## Year 4

In English, the children wrote character descriptions of Lila from our class text *The Firework-Maker's Daughter*. They used powerful vocabulary, fronted adverbials, expanded noun phrases and a variety of conjunctions to make their writing more interesting and engaging.

In Maths, we continued our learning on subtraction. This week, the children practised column subtraction, including regrouping tens into ones and hundreds into tens. We focused on explaining our methods clearly and checking our answers carefully.

In Science, we conducted an exciting experiment called *Dancing Raisins*. The children made predictions, observed what happened and reflected on their conclusions. It was wonderful to hear them using scientific vocabulary and sharing creative ideas based on their prior knowledge.

In PE, the children practised their orienteering skills. They worked together to follow maps, locate checkpoints and solve challenges around the school grounds. The activities helped to develop teamwork, problem-solving skills and spatial awareness while encouraging children to stay active and have fun.

## Year 5

It has been another lovely week in Year 5. During our RE lessons, we learnt more about the story of Moses and the Burning Bush. We also discussed the life of St Francis this week and the importance of helping others through our actions. In Maths, the children have been developing their understanding of decimals and showing growing confidence when working with decimal numbers. Across our English lessons, the class have thoroughly enjoyed writing gripping biographies about Beowulf's adventurous life, producing some fantastic pieces of work. Meanwhile, in DT, we made our final adjustments to our Viking longboats before putting them to the test. I was incredibly impressed with how well they performed and with the determination the children showed. Well done on another fantastic week, Year 5. Have a wonderful weekend!

## Year 6

Another busy week for Year 6. English lessons have been exciting as the children explored the actions of the characters in the class text, Kensuke's Kingdom. They considered the benefits and disadvantages of sailing around the world and impressed us with their ideas. Maths has involved using their understanding of redistribution and balanced equations to find missing numbers. Science has been interesting this week as we have researched the botanist Carl Linnaeus and how he helped to group plants by providing a structured way to classify them. The children have enjoyed and shown great progress whilst learning a wealth of strategies and team skills in PE. In Prayer and Liturgy, the prayer leaders have shared the Novena to St Francis. This has helped us to consider how we can embrace simplicity and care for the earth and those in need. We have reflected on how we can live in God's way through our prayers, words, choices and actions.

### THIS WEEKS ATTENDANCE

|              |       |       |       |
|--------------|-------|-------|-------|
| N            | 87.9% | R     | 95.2% |
| Y1           | 88.3% | Y2    | 96.8% |
| Y3           | 91.7% | Y4    | 98%   |
| Y5           | 93.6% | Y6    | 90.7% |
| School Total |       | 92.9% |       |

### WORKER OF THE WEEK

| Reception |       | Noah |          |
|-----------|-------|------|----------|
| Y1        |       | Y2   | Saanvika |
| Y4        | Rylan | Y5   | Luca     |
|           |       | Y6   | Mia      |

### STAR OF THE WEEK

|        | Reception         | Naya Empathy |                      |
|--------|-------------------|--------------|----------------------|
| Year 1 |                   | Year 2       | Luca Respect         |
| Year 3 | Nathan Resilience | Year 4       | Eloisa Determination |
| Year 5 | Omar Resilience   | Year 6       | Jaison Resilience    |

## Dates to Remember

| Date                                                          | Event                                                                        |
|---------------------------------------------------------------|------------------------------------------------------------------------------|
| Tuesday 20 <sup>th</sup> – Wednesday 21 <sup>st</sup> October | Parents and Carers Meetings After School                                     |
| Friday 23 <sup>rd</sup> October                               | School Closes for Half Term Break, 3.30pm                                    |
| Saturday 31 <sup>st</sup> October                             | The application process for secondary applications for September 2027 closes |
| Tuesday 3 <sup>rd</sup> November                              | School Opens for Autumn 2 Half Term                                          |
| Tuesday 10 <sup>th</sup> November                             | EYFS Phonics/Reading Meeting 9 – 9.30am, Hall                                |
| Thursday 12 <sup>th</sup> November                            | KS1 Phonics/Reading Meeting 3pm, Hall                                        |
| Tuesday 17 <sup>th</sup> November                             | EYFS Phonics/Reading Meeting 9 – 9.30am, Hall                                |
| Thursday 19 <sup>th</sup> November                            | KS1 Phonics/Reading Meeting 3pm, Hall                                        |
| Wednesday 2 <sup>nd</sup> December                            | EYFS Maths 3 – 3.30pm, Class                                                 |
| Tuesday 22 <sup>nd</sup> December                             | School Closes for the End of Term Christmas Break, 2.30pm                    |
| Wednesday 6 <sup>th</sup> January                             | School Opens for Spring 1 Half Term                                          |
| Friday 12 <sup>th</sup> February                              | School Closes for the Half Term Break, 3.30pm                                |
| Monday 22 <sup>nd</sup> February                              | School Opens for Spring 2 Half Term                                          |
| Wednesday 24 <sup>th</sup> March                              | School Closes for the End of Term Easter Break, 2.30pm                       |
| Monday 5 <sup>th</sup> April                                  | School Opens for Summer 1 Half Term                                          |
| Monday 3 <sup>rd</sup> May                                    | School Closed for May Day                                                    |